

**Summary of Additional Changes to Assessment and Accountability Regulations
Recommended by
The School Curriculum, Assessment and Accountability Council**

The School Curriculum, Assessment and Accountability Council (SCAAC) at its November 20, 2007, meeting discussed the three assessment and accountability regulations to be reviewed by the Kentucky Board of Education (KBE) in December and offered recommendations regarding each. Earlier motions made by SCAAC and suggestions from KBE on the use of the concordance model as a two-year bridge and the inclusion in accountability of an elementary norm-referenced test (NRT) and the middle school EXPLORE are reflected in regulatory language. SCAAC was able to review regulatory language in light of its previous recommendations and made additional suggestions for clarification.

For each regulation, the recommended substantive changes or clarifications are outlined below. Minor changes in format or corrections in language are not listed.

703 KAR 5:020 The formula for determining school accountability

Recommendation 1: Clarify that the elementary NRT is a uniform assessment.

Addition to Regulation 703 KAR 5:020:

Page 1, line 19 (KBE Agenda Book, page 281)

Insert the word uniform before commercially-available norm-referenced tests.

Recommendation 2: Further discriminate performance on the elementary norm-referenced test by adding more divisions of percentile ranges and associated weights.

Page 9, line 7 of the regulation in the KBE Agenda Book (page 289) contains the same index calculation previously used when an elementary norm-referenced test was included in accountability. Schools earned credit for student performance based on four percentile ranges.

<u>NRT National Percentile Ranges</u>	<u>1-24</u>	<u>25-49</u>	<u>50-74</u>	<u>75-99</u>
<u>Weight</u>	<u>0</u>	<u>60</u>	<u>100</u>	<u>140</u>

SCAAC asked staff to develop a model with more divisions of score ranges and the same number of categories of weight as in the EXPLORE, PLAN and ACT index calculations. Based on the suggestions of SCAAC, a new index table in the regulation would follow the format below. Staff is currently developing with the assistance of a psychometric advisor options for the elementary NRT to present to the Kentucky Board of Education at the December meeting.

<u>NRT National Percentile Ranges</u>	<i>Options to divide ranges of performance on the NRT are being developed.</i>							
<u>Weight</u>	<u>0</u>	<u>13</u>	<u>26</u>	<u>40</u>	<u>60</u>	<u>80</u>	<u>100</u>	<u>140</u>

Recommendation 3: Emphasize that baselines are established at the conclusion of the interim accountability model.

Addition to Regulation 703 KAR 5:020:

Page 14, line 7 (KBE Agenda Book, page 294) at the beginning of Section 7(1)

Insert At the conclusion of the interim accountability model,

703 KAR 5:060 Interim accountability model

Recommendation 4: Clarify that nonadjusted data from 2006-2007 and 2007-2008 will be used to generate new baselines.

Addition to Regulation 703 KAR 5:060:

Page 2, line 19 (KBE Agenda Book, page 310)

Insert new subsection (4)

At the conclusion of the interim model, new baselines shall be generated from school and district nonadjusted average performance during the 2006-2007 and 2007-2008 biennium.

703 KAR 5:001 Assessment and accountability definitions

Recommendation 5: Emphasize that the statistical concordance model is for the 2006-2007 and 2007-2008 biennium.

Addition to Regulation 703 KAR 5:001:

Page 11, line 23 (KBE Agenda Book, page 327) at the end of the definition for statistical concordance model

Insert for the 2006-2007 and 2007-2008 biennium.

The recommendations from SCAAC have been shared with Local Superintendents Advisory Council (LSAC) and District Assessment Coordinators (DAC) Advisory group. Both groups agreed with the proposed regulatory language and the changes recommended by SCAAC. The groups had no further suggestions.